



## Philosophy

Canning Vale School of Early Learning's philosophy is based on the Early Years Learning Framework 'Belonging, Being and Becoming', the Australian Curriculum, Western Australian Curriculum and Kindergarten Guidelines.

Early childhood is a critically important phase in children's learning and development. Our focus is to develop the whole child by providing an environment in which children feel they belong through a safe, secure, nurturing and stimulating environment.

The Early Years program nurtures the growth and development of each child - spiritually, socially, emotionally, cognitively and morally. The program acknowledges the values and beliefs of our children and an awareness of their differences and diversities.

We believe in the importance of 'learning through play', providing play-based experiences that enhance and enrich decision making skills, self-esteem and self-confidence, a sense of responsibility, resilience, good citizenship and respect for others.

Our Early Years program has strong emphasis on high-quality literacy and numeracy practices. This is achieved through explicit teaching and the development of critical and creative thinking strategies to support the progress of students' achievements in these areas. Providing a differentiated curriculum ensures we cater for the needs and capabilities of each child.

We acknowledge that parents are their child's first educators. Our role is to support parents on their child's educational journey through experiences that nurture and develop each child's sense of wonder and awe of the world around them. We foster a strong partnership between home, community and school. We invite parent and community involvement through special events, excursions and incursions.

We believe our role as Educators is to provide programs that encourage our children to become happy, confident, active and life-long learners who construct their own understanding and knowledge of the world.